

Spanish 1

Course Description:

Spanish 1 introduces students to the specific culture and to the four basic language skills: listening comprehension, speaking, reading, and writing. Students acquire skills through oral repetition, dialogue, short composition, dictation, reading, and written exercises.

Course Beliefs:

- All students can learn and experience success in a world language.
- Second language acquisition provides the vision and skills necessary to be a global citizen.
- A primary goal of world language education is real-life communication.
- World language education develops critical thinking skills.
- Assessment must reflect the goals and learning targets set forth in this curriculum document.
- World languages must be part of the core curriculum in 21st Century schools.
- A K-12 articulated world language program should be available to all students.

Instructional Strategies:

- Identifying similarities and differences
- Summarizing and note-taking
- Reinforcing effort
- Homework and guided practice
- Nonlinguistic representations
- Graphic organizers
- Cooperative learning groups
- Providing feedback
- Generating and testing hypotheses
- Cues, questions, and advance organizers
- Formative & summative assessments

Level 1 Topics:

1. Alphabet
2. Classroom objects
3. Clothing
4. Colors
5. Daily activities / school schedule
6. Days, months, dates and time
7. Family
8. Foods & beverages
9. Greetings, farewells & personal information
10. Numbers
11. Places & locations
12. Seasons & weather

Standards:

1. Students will communicate in languages other than English.
 - 1.1. Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
 - 1.2. Students understand and interpret written and spoken language on a variety of topics.
 - 1.3. Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
2. Students will gain knowledge and understanding of other cultures.
 - 2.1. Students demonstrate an understanding of the relationship between the practices and perspectives of the cultures studied.
 - 2.2. Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.
3. Students will connect with other disciplines and acquire information.
 - 3.1. Students reinforce and further their knowledge of other disciplines through the foreign language.
 - 3.2. Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.
4. Students will develop insight into the nature of language and culture.
 - 4.1. Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
 - 4.2. Students demonstrate understanding of the concept of culture through the comparisons of the cultures studied and their own.
5. Students will participate in multilingual communities at home and around the world.
 - 5.1. Students use the language both within and beyond the school setting.
 - 5.2. Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Cognates: -false cognates

Adjectives:

- placement
- agreement

Key Concepts & Structures

Prepositions

Personal "a"

Contractions

Sentence Structure:

- word order
- statements
- negatives

Nouns & Articles:

- number
- gender
- definite / indefinite

Pronunciation:

- basic pronunciation and intonation

Verbs:

- present tense
 - *regular
 - *irregular
 - *stem changing
- preterit (intro)
- regular *tú* commands
- present progressive
- gustar-type verbs

Pronouns:

- subject
- direct / indirect
- Prepositions object

Culture:

Students are able to...

- observe and identify everyday cultural practices.
- distinguish similarities and differences among culture.
- use culturally appropriate gestures and oral expressions.
- listen to or read materials in the language from the cultures being studied.

Student Self-Assessment:

Based on the **Standards**, **Topics** and **Key Concepts & Structures** listed here, students should ask themselves...

Listening: Can I understand Spanish when I hear it?

Speaking: Can I speak Spanish with a variety of people?

Reading: Can I read a variety of materials in Spanish?

Writing: Can I write Spanish for different purposes?

Culture: Can I use my knowledge of Spanish-speaking cultures?

Alphabet:

Knowledge and use of the alphabet to understand and communicate spelling

Connecting Topics: All Topics

Culture: Distinguishing characteristics of the writing system

Days, Months, Dates & Time:

Names of the days of the week and the months of the year

Dates of events, holidays, activities, and celebrations

Connecting Topics: All Topics

Culture: Appropriate activities during certain seasons, holidays and occasions

Greetings, Farewells & Personal Information:

Types of greetings

Exchange of appropriate personal information

Types of farewells

Connecting Topics: Alphabet; Daily Activities; Days, Months, Dates & Time; Family

Culture: Appropriate gestures and forms of address used

Classroom Objects:

Names, colors, size of classroom objects

Connecting topics: Alphabet; Colors; Daily Activities; Days, Months, Dates & Time; Numbers, Places & Locations

Culture: Personal supplies

Spanish 1**Learning Experiences & Performance Indicators**

Using the four skills of **listening, speaking, reading, and writing**, students will be able to understand and communicate their knowledge of these topics in the appropriate context of the **culture**.

Numbers:

0-100

Use of numbers in dates, time, counting, telephone numbers, addresses, currency, shopping, ages, etc.

Connecting Topics: All Topics

Culture: Currencies; Exchange Rates; Metric and English systems

Clothing:

Different types of clothing

Shopping

Color and cost

Appropriate times to wear certain clothes

Connecting Topics: Alphabet; colors; Daily Activities; Days, Months, Dates & Time; Family; Numbers; Places & Locations; Seasons & Weather

Culture: Clothing in the culture, folkloric costumes

Places & Locations:

Common building names, e.g. library, museum, store, station

Common geographic words, e.g. lake, mountain, park, state, country

Connecting Topics: Alphabet; Classroom Objects; Clothing; Colors; Daily Activities; Days, Months, Dates & Time; Family; Foods & Beverages; Numbers; Seasons & Weather

Culture: Visits to places and locations for business and pleasure

Foods & Beverages:

Common foods and beverages

Description

Connecting Topics: Alphabet; Colors; Daily Activities; Days, Months, Dates & Time; Family; Numbers; Places & Locations; Seasons & Weather

Culture: Specific foods and the occasions on which they are consumed; ordering and paying in restaurants

Family:

Description of immediate family

Connecting Topics: Alphabet; Clothing; colors; Daily Activities; Days, Months, Dates & Time; Foods & Beverages; Greetings, Farewells & Personal Information; Numbers; Places & Locations

Culture: Importance of the family and family events.

Colors:

Description of objects

Preferences

Connecting Topics: Alphabet; Classroom Objects; Clothing; Daily Activities, Days, Months, Dates & Time; Family; Foods & Beverages; Numbers; Places & Locations

Culture: Color in the culture

Seasons & Weather:

Names of seasons

Different kinds of weather

Connecting Topics: Alphabet; Clothing; Daily Activities; Foods & Beverages; Days, Months, Dates & Time; Numbers

Culture: Similarities and Differences; Holidays

Daily Activities:

Students' daily activities

Daily activities of others

Connecting Topics: All Topics

Culture: Sports

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Performance Indicators

Topic	Communication	Culture
Alphabet	Uses the Spanish alphabet and marking system to pronounce, understand, and spell words	Distinguishes the characteristics of the Spanish writing system.
Classroom Objects	Exchanges, interprets, and presents information related to the classroom objects using name, color, and size.	Describes personal supplies used in the classroom.
Clothing	Exchanges, interprets, and presents information related to clothing in terms of different types, shopping, color, cost, and appropriateness based on daily activities.	Explains the influence of culture on clothing choices. Describes folkloric costumes.
Colors	Uses color to describe objects and present information regarding likes and dislikes.	Describes the use of color in the culture.
Daily Activities	<p>Listens, speaks, reads, and writes about daily activities and school schedule.</p> <p>Exchanges, interprets, and presents information related to the daily activities of others.</p>	Identifies and describes typical leisure time activities in Spanish-speaking countries.
Days, Months, Dates, and Time	<p>Interprets, speaks, reads, and writes the names of the days of the week and the months of the year.</p> <p>Interprets, speaks, reads, and writes about events, holidays, activities, and celebrations.</p>	Describes appropriate food and drink during certain seasons, holidays, and occasions.
Family	Exchanges information about the immediate family.	Explains the importance of family and family events in a Spanish-speaking country.
Food and Beverages	Exchanges, interprets, and presents information about common foods and beverages.	Identifies typical food items from Spanish-speaking cultures and special events in which they

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Performance Indicators

Topic	Communication	Culture
Food and Beverages (continued)	Describes food likes and dislikes. Describes eating customs and food groups.	may be consumed. Describes how to order and pay in restaurants.
Greetings, Farewells, and Personal Information	Describes, interprets, and engages in a variety of greetings. Exchanges personal information about self. Describes, interprets, and engages in a variety of farewells.	Describes appropriate cultural forms of address (formal and informal) and gestures.
Numbers	Exchanges, interprets and presents information regarding numbers 0-100 in the context of date, time, counting, telephone numbers, addresses, currency, shopping, prices, and age.	Uses the metric and English systems. Describes the currency system in Spanish-speaking countries and exchange rates.
Places and Locations	Exchanges, interprets, and presents information about common building names including library, museum, store, and station. Exchanges, interprets, and presents information about common geographic words including lake, mountain, park, state, country.	Identifies and describes typical places for visits and locations for business in a Spanish-speaking country.
Seasons and Weather	Names and describes the seasons in the context of weather.	Compares seasons and weather in Spanish-speaking cultures to one's own. Describes holidays and their activities in each season.